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Forty sources, listed at the end of the document, were used to compile this comprehensive bibliography of references on adult education abroad. It includes references for Africa, the Near East, South and Southeast Asia, the Far East and Oceania, and Latin America. It omits them for United States, Canada, Australia, the European countries, and the Soviet Union. Materials on agricultural extension and community development were not included unless they bore directly on adult education. Within the broad geographic groups, arrangement is alphabetical by state and then by author of the article or book. However, entries that are principally topical are grouped separately at the end by topics such as community development, literacy, and health education. All entries carry codes to indicate the topics covered. (rt)

ADULT EDUCATION
IN
DEVELOPING COUNTRIES

A Bibliography

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The International Education Clearinghouse

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Graduate Program in International
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1965

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INTRODUCTION

No comprehensive bibliography on adult education abroad has been issued in recent years, in spite of an increasing volume of literature which has become available since the mid-fifties. It is intended that the present volume should fill the gap. This is the first of a series of occasional publications to be issued by the International Education Clearinghouse of the University of Pittsburgh. The Clearinghouse is the dissemination unit of the University's Graduate Program in International and Development Education.

References have been sought for all countries of the world except the following: the European countries, the United States, Canada, Australia and the Soviet Union. Some countries are not represented for lack of references; others because materials on agricultural extension or community development were not included unless they bore directly on adult education. For this reason, it is suggested that Jack Mezirow's The Literature of Community Development: A Bibliographic Guide (AID and the Peace Corps, 1963) be used as a companion volume.

A list of all sources used is found at the end of the bibliography. With the exception of a few sources of which late copies were not available in Pittsburgh, the bibliography is current as of 1 January 1965.

Although an attempt was made to be comprehensive and up-to-date, it is unlikely that all valuable references have been included. Many documents of significance -- reports of seminars, project reports, assessments of local programs, research reports -- lie buried in files and archives over the world; many others, published for limited distribution, have not come to our attention. Hopefully, readers will inform us of materials that should be included in a second, more definitive, edition. Copies of such materials would be appreciated.

The bulk of the references were gathered by Dr. Jack Mezirow, formerly with the University of California at Berkeley and now with the Agency for International Development in Washington, D.C. These were later brought up to date and the format standardized by Mr. David Epley of the Clearinghouse staff. Special appreciation is due to Bess Cvejkus, Beatrice Epley, Estelle Goodykoontz, and Joyce Mamula, all of whom contributed to the final product.

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Entries that are principally topical have been grouped separately and placed at the end of the bibliography. However, most of the entries in the other sections also refer to these same topics. For this reason, each entry has been coded with the system given below. The code appears directly after each entry, in parentheses.

TOPICS

1	General and Comparative
2	Direction Finding: philosophy, trends, definitions, scope
3	History
4	Organization and Administration
5	Programs: courses, curricula, program planning and development
6	Methods: discussion, mass media, audio-visual, working with groups, scientific problem-solving, resolving conflict, etc.
7	Teachers and Trainers: adult education as a profession--training, recruitment, status; role of consultant in planned change
8	Social and Political Factors/Implications
9	Economic Factors/Implications
10	Psychological Factors/Implications: adult learning, needs, interests, attitudes, motivations, group influence and pro processes
11	Research and Program Evaluations: research priorities, needs, methods, programs
12	Other

A	General and Comparative
B	Community Development: citizenship and leadership education; urbanization and resettlement; land reform
B1	Literacy: mass, fundamental, social
C	Health Education
D	Agricultural Extension Education: cooperatives
E	Vocational Education
F	Workers' Education (unions)
G	Out of School Youth programs
H	Women's programs and Family Life Education
I	Literal Adult Education
J	Recreation: crafts, hobbies
K	Other

I General and Comparative
II Library and Museum Education
III Universities and Colleges: extra-mural, university extension, "community" college
IV Public Schools
V International Agencies
VI Specialized Agencies: armed forces, etc.
VIII Other

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